



## Job Profile

**JOB TITLE:**  
Education and Training Lead  
(Youth Programme)

**REPORTS TO:**  
Quality and Performance Team Leader

### JOB PURPOSE:

GamCare's successful harm prevention and support service for young people currently delivers a national Youth Programme aiming to raise awareness of gambling-related harm and providing support via GamCare's Young People's Support Service.

We strive to ensure young people, their parents, and the professionals working with them are equipped to make informed choices about gambling and have access to age-appropriate support, with the overall aim of reducing gambling harms experienced by young people.

As an Education and Training Lead you will engage key stakeholders in your region, deliver accredited training to professionals, run interactive workshops with young people, deliver awareness sessions with parents/carers, and collaborate with your colleagues to ensure the ongoing improvement and success of the programme.

### DIMENSIONS:

- **Areas of work managed:** The promotion and delivery of activity for the Young People's Gambling Harm Prevention Programme in your allocated region with one or two other Education and Training Leads – of which there are approx. 20 in total across the programme
- **Delivery targets:** Directly deliver to 3,000 young people and 650 professionals per year in your allocated region with your regional colleague/s.
- **Evaluation:** Ensuring both qualitative and quantitative information is reported effectively and contributes to the overall evaluation into the effectiveness of the programme

### INTERNAL AND EXTERNAL CONTACTS:

**Internal Contacts:** Regional colleagues, Team Leader, Programme Manager, Senior Programme Manager/Head of Department, other programmes, Partnerships Team, Comms Team, Treatment Teams including the Young People's Support Service, other teams within GamCare

**Level:** Frontline delivery staff, Practitioners, Comms Officers, Administrators

**Range of Interaction:** Interactions encourage collaboration across other programmes, establishing opportunities for referral pathways into treatment, promotion of work on the ground, and logistical planning

**External Contacts:** Programme delivery partners. Local and regional organisations including schools, youth groups, local authorities, social services, healthcare

Date:

providers, CAMHS teams, criminal justice teams, and other youth-related support services.

**Level:** Frontline delivery staff, Frontline providers, Department Leads (Head of Year, PSHE, Safeguarding), Deputy Head/Head Teachers, Training co-ordinators, group provision leaders, support staff

**Range of Interaction:** Interactions develop opportunities for delivering programme activity, maintain relationships through stewardship, and facilitation of opportunities for other programmes, treatment teams, and delivery partners

## **OVERALL ACCOUNTABILITIES:**

### **Engaging Stakeholders**

- Collaborate with your regional colleagues to develop new and maintain existing relationships with key stakeholders, aiming to meet your collective regional targets and overall programme targets, whilst maximising opportunities across other GamCare programmes and treatment services.
- Act as a frontline ambassador for GamCare, upholding our values and championing the organisation's work through your interactions with external stakeholders.

### **Delivering Training and Workshops**

- Utilising your skills and experience in public speaking, presenting, and facilitating, deliver interactive and engaging sessions to young people, professionals, and parents/carers to raise awareness of gambling-related harm experienced by young people.
- Ensuring the relevant monitoring and evaluation forms are provided and encouraging the completion of pre and post activity surveys to ensure the programme can evidence outcomes.

### **Collaboration and Ongoing Improvement**

- Build and maintain effective working relationship with your colleagues in the youth programme, our partner networks, and across GamCare to ensure a team culture of collaboration and ongoing improvement.
- Share best practice and build a positive team environment, ensuring our stakeholders have a memorable experience, and we deliver the best possible programme.

### **Person Specification – Essential Criteria**

- Experience of delivering training products tailored to a specific audience and/or delivering interactive, engaging activities to young people either in small groups, classrooms, or large assemblies
- Excellent public speaking, presentation, and facilitation skills
- Ability to promote and market a service or programme and engage specific audiences to secure an uptake of programme provision to meet agreed targets
- Experience of maintaining ongoing relationships with stakeholders through accurate and timely record keeping, identifying and securing future opportunities,

Date:

and promoting other programmes or service provisions

- Experience of working collaboratively within a team environment where sharing best practice and continuous improvement was key to success
- Ability to develop expertise in a subject and champion the work of a programme or service, and representing the values of an organisation at frontline level
- Experience of juggling multiple priorities and problem-solving either independently or together with colleagues

#### **Desirable Criteria**

#### **Qualifications/ Knowledge**

Experience working with children and young people in an educational or youth setting

OR

Holds an undergraduate degree or Level 3 qualification in a relevant discipline (Youth Work, Teaching, Social Sciences, Health and Social Care or Training)

#### **Experience**

- Delivering training products and/or engaging groups of young people
- Working with young people, other youth-facing professionals, and/or conducting work in youth settings
- Working within organisational safeguarding and GDPR policies and procedures

#### **Skills**

- Effective relationship management
- Collaboration with internal and external stakeholders
- Effective and confident communication
- Self-starter, able to work independently with little guidance
- Fast learner, with ability to pick up specialist knowledge swiftly
- Non-judgmental approach to addictions
- Excellent IT skills, including online delivery platforms (Teams, Zoom etc.),

#### **Circumstances**

- Flexibility in working hours and location, as per contract of employment.
- Able to travel to several locations for the purposes of programme delivery and attending meetings outside of your location when required

**To be noted:** This job description will be reviewed regularly. Any changes will be discussed with the post holder. This is not an exhaustive list of duties and responsibilities the post holder may be required to undertake other duties which fall within the grade of the job, in discussion with your line manager.

Date: